

NARRATIVE WRITING RUBRIC

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| Topic | Topic has a clear and effective focus. | Topic has an adequate focus. | Topic is somewhat clear; focus may be too large and somewhat unfocused. | Topic is confusing and unclear. |
| Introduction | Writer includes an effective introduction to their topic. | Writer includes an adequate introduction of their topic. | Introduction of topic is weak. | Writer does not provide a clear introduction. |
| Characters | Writer effectively introduces the characters in the story. | Writer adequately introduces the characters in the story. | Characters are present but were not appropriately introduced. | Writer has not clearly introduced characters. |
| Organization | Writer provides a clear sequence of events. | Writer provides an adequate sequence of events. | The sequence of events is confusing. | Writer has not provided a logical sequence of events. |
| Descriptions, Concrete Words & Sensory Details | Writer provides effective details and effectively uses concrete words & phrases and/or sensory details to convey events precisely. | Writer provides adequate details and adequately uses concrete words & phrases and/or sensory details to convey events precisely. | Writer provides minimal details, concrete words & phrases and/or sensory details to convey events precisely. | Writer provides insufficient details, concrete words & phrases and or sensory details to convey events precisely. |
| Transitional Words and Phrases | Writer effectively uses transitional words and phrases to signal event order. | Writer adequately uses transitional words and phrases to signal event order. | Minimal use of transitional words and phrases to signal event order in the story. | Writer does not use transitional words or phrases to signal event order. |
| Conclusion | Includes an effective conclusion. | Includes an adequate conclusion. | Conclusion is present but is weak. | Writer does not provide a clear sense of closure. |
| Conventions | Writer has few, if any errors in grammar, spelling, capitalization and punctuation. | Writer has some errors in grammar, spelling, capitalization and punctuation. | Writer has many errors in grammar, spelling, capitalization and punctuation. | Grammatical, spelling, capitalization and/or punctuation errors make interfering with meaning. |